

New York State Learning Standards for Social Studies

Lessons

Standards	Run-Away	Bounty Hunters on Huguenot Street	The Sale of Molly	The Vendue of Hendricus Dubois	Pinkster	Slave Population of the 1790 Federal Census	Portrait of Judy Jackson, Emancipated Slave	Profile of an Enslaved African
Standard 1: The History of the US and NY								
Key Idea 1 <ul style="list-style-type: none"> PI - Know the roots of American culture and the ways different people played a role in creating it. 	✓	✓	✓	✓	✓		✓	✓
Key Idea 2 <ul style="list-style-type: none"> PI – Recognize how traditions and practices were passed from one generation to the next. PI - Distinguish between near and distant past. 	✓	✓	✓	✓	✓ ✓	✓	✓	
Key Idea 3 <ul style="list-style-type: none"> PI - Gather and organize information about the important accomplishments of individuals and groups, including Native America Indians, living in their neighborhoods and communities. 	✓				✓		✓	✓
Key Idea 4 <ul style="list-style-type: none"> PI - Consider different interpretations of key events and/or issues in history and understand the differences in these accounts. PI – Explore different experiences, beliefs, motives, and traditions of people living in their neighborhoods, communities and State. PI – View historic events through the eyes of those who were there. 	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓		✓ ✓ ✓	✓ ✓ ✓
Standard 2: World History								
Key Idea 1 <ul style="list-style-type: none"> PI – Explore narrative accounts of important events from world history to learn about different accounts of the past to begin to understand how interpretations and perspectives develop. 							✓	
Key Idea 3 <ul style="list-style-type: none"> PI - Interpret and analyze documents and artifacts related to significant developments and events in world history. 	✓	✓	✓	✓			✓	✓
Key Idea 4 <ul style="list-style-type: none"> PI– Consider different interpretations of key events and developments in world history and understand the differences in these accounts. PI – View historic events through the eyes of those of those who were there, as shown in their art, writings, music, and artifacts.. 	✓				✓			

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Standard 3: Geography Key Idea 1 <ul style="list-style-type: none"> • <i>PI – Study about how people live, work, and utilize natural resources.</i> • <i>PI - Locate places within the community.</i> 		✓				✓	✓	
Key Idea 2 <ul style="list-style-type: none"> • <i>PI - Ask geographic questions about where places are located; why they are located where they are; what is important about their locations; and how their locations are related to the location of other people and places (Adapted from National Geography Standards, 1994.</i> 						✓		
Standard 4: Economics Key Idea 1 <ul style="list-style-type: none"> • <i>PI – Know some ways individuals and groups attempt to satisfy their basic needs and wants by utilizing scarce resources.</i> 							✓	
Standard 5 – Civics, Citizenship, and Government Key Idea 1 <ul style="list-style-type: none"> • <i>PI – Know the meaning of key terms and concepts related to government, including democracy, power, citizenship, nation-state, and justice.</i> 								
Key Idea 2 <ul style="list-style-type: none"> • <i>PI - Show a willingness to consider other points of view before drawing conclusions or making judgments.</i> • <i>PI - Suggest alternative solutions or courses of action to hypothetical or historic problems.</i> 	✓				✓		✓	✓